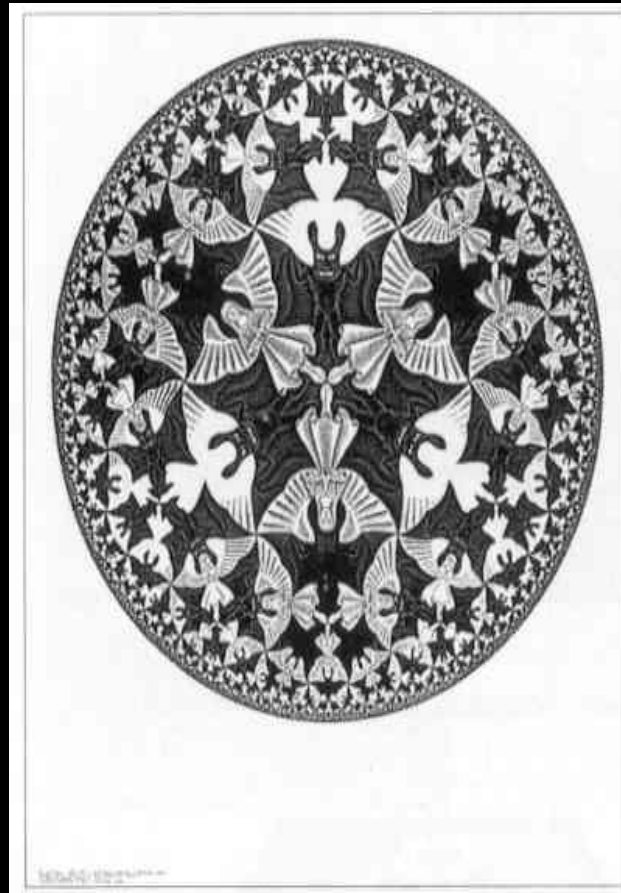


# Learning from practice: Supporting our next steps

Dr Daniel J. A. Rhind

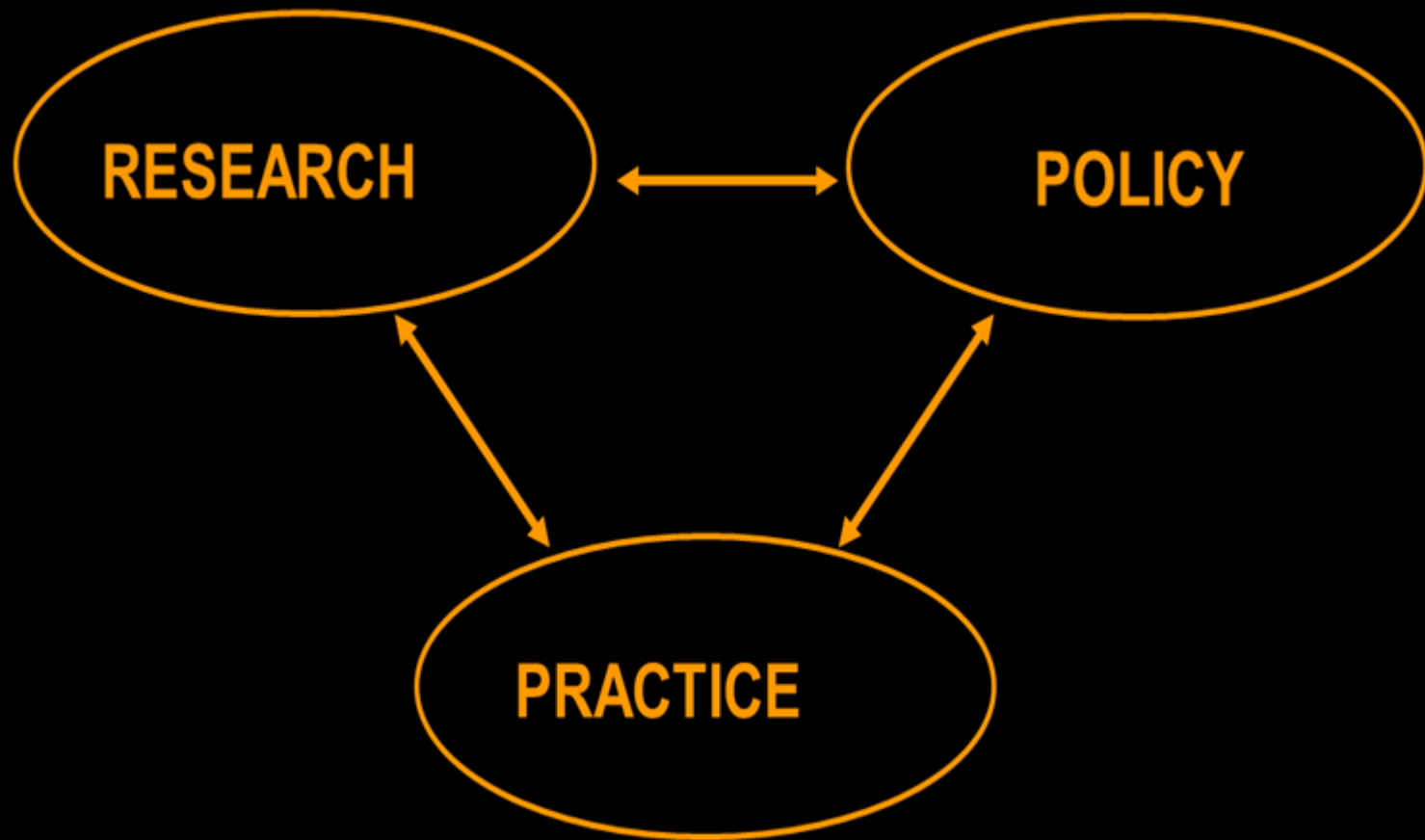


# What the athletes say

“It goes beyond an athlete-coach relationship, he’s a friend of the family and another sort of father figure”

“The participants spent a significant amount of time with their coach and compared their relationships to that of a father-daughter or mother-daughter relationship”

“They are very good at what they do and they gain the trust and confidence of everyone around them



# Means

## Research

Research Evidence and Advisory Group (REAG)

Brunel International Research Network for Athlete Welfare (BIRNAW)

## Policy

Experience of policy development and implementation

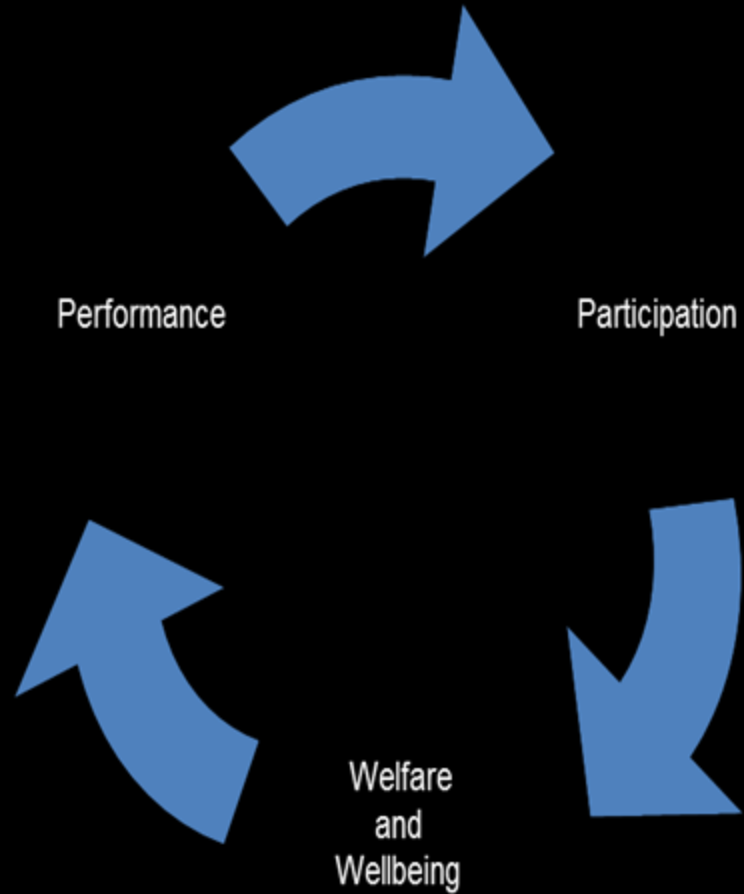
Power to change policy and education programmes

## Practitioners

Access to data and potential participants

Knowledge of key issues

# Motive



# Opportunity

## Research

- Commission or Participate in projects

- Student dissertations

## Policy

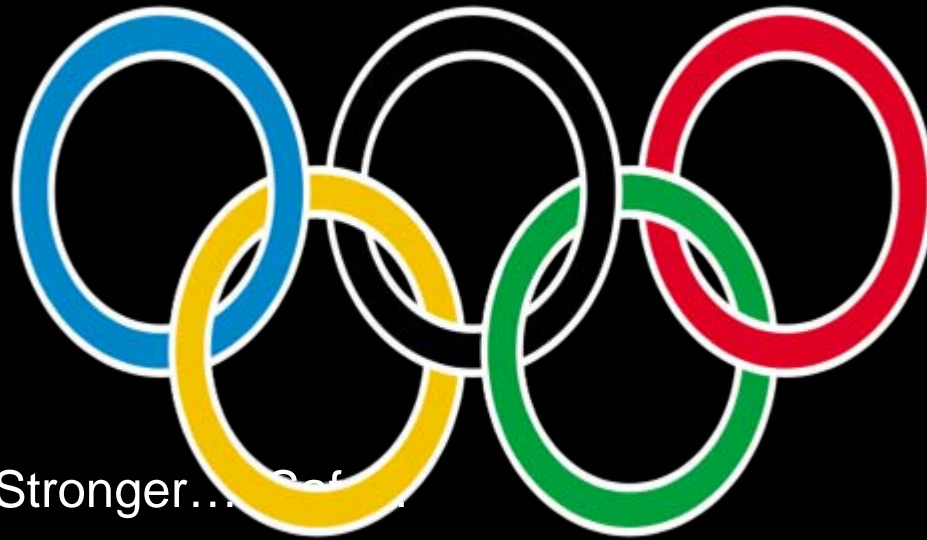
- Implementing the new Safeguarding Framework

## Practitioners

- “Deep dive” evaluations

- Existing and future data sources

# Olympic Legacy



Faster, Higher, Stronger... Better

# Current Projects

Wellbeing and performance in junior tennis

Factors influencing perceptions of emotional abuse

Coaches perceptions of false allegations

Extent and nature of safeguarding cases

Experiences of Lead Welfare Officers