

National Institute for Health and Clinical Excellence

**PUBLIC HEALTH GUIDANCE– PERSONAL SOCIAL HEALTH AND ECONOMIC
EDUCATION FOCUSING ON SEX AND RELATIONSHIPS AND ALCOHOL
Consultation on the Draft Guidance from 17 June – 15 July 2010. Comments to be
received no later than 5pm on Thursday 15 July 2010**

Stakeholder Comments

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **section number** in the 1st column. If your comment relates to the document as a whole, please put '**general**' in this column
3. **Please note - Comments forms with attachments such as research articles, letters or leaflets. If comments forms do have attachments they will be returned without being read. If the stakeholder resubmits the form without attachments, it must be by the consultation deadline.**

Name:		Kate Fitch, Policy Advisor
Organisation:		NSPCC
Section number Indicate section number or ' general ' if your comment relates to the whole document	Page Number	Comments Please insert each new comment in a new row.
General	N/A	We welcome the development of public health guidance on personal social and health education focusing on sex and relationships education (SRE) and alcohol.
General	N/A	It would be helpful for the guidance to be revised to ensure that it clearly focuses on sex and relationships education <i>with specific reference to the role of alcohol</i> . Concerns about the effects of alcohol on sex and relationships are outlined for the first time in detail in the last section of page 17. This material should be outlined at the start of the guidance along with the main objectives of the guidance. It would be useful to also include a section to outline how the guidance should be used by professionals.
General	N/A	Based on calls from young people to the ChildLine service, the NSPCC has produced a useful briefing on the issue of alcohol and teenage sexual activity. The paper highlights the impact of alcohol on young people's decisions about whether to have sex and use contraception as well as the link to unwanted teenage pregnancies. We attach a copy of the briefing paper for your information.

Please add extra rows as needed

Please return the comments form to: pshe@nice.org.uk

NB: The Institute reserves the absolute right to edit, summarise or remove comments received on during consultation on draft guidance where, in the reasonable opinion of the Institute, they may conflict with the law, are voluminous or are otherwise considered inappropriate.

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1	Page 5 onwards	The guidance is written in clear language and sets out comprehensively who should take action in relation to the main recommendations. However, the guidance lacks detailed practical advice for practitioners. It could be strengthened by signposting to additional resources and also by including relevant case studies to demonstrate good practice examples.
General	6, 7, 9, 17, 22 and 47.	Throughout the guidance, the term 'Pupil Referral Unit' should be replaced with 'Short Stay School' to reflect legislative changes under the Apprenticeships, Children, Schools and Learning Act 2009.
1	19	Recommendation nine should be re-evaluated in relation to recent government announcements on budgetary cuts. For example, the budgets of the Training and Development Agency for Schools and the Children's Workforce Development Council have been substantially reduced.
2	23	Page 23 of the guidance states that secondary schools must teach the biological elements of sex through the statutory science curriculum. However, it is the case that both secondary <i>and</i> primary schools are under a duty to deliver elements of sex education within the science curriculum and the guidance should be amended to reflect this.

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