

# Respect for the environment

## LEARNING OBJECTIVES

To understand that we are all responsible for and impact on our surroundings. (u)

To learn about litter and its social and environmental implications. (k)

## OPENING DISCUSSION - SUGGESTED KEY QUESTIONS

### Let's look at the story

Why do you think no one does anything about the rubbish until it gets really bad?

Who else could the girls have talked to about getting something done?

If we had a problem like this in our school who could help to sort it out?

## SUGGESTED GROUP AND WHOLE-CLASS ACTIVITIES

### (YRS 3 - 6)

- \* Carry out a survey of your school and make notes on any areas which could be tidier or which are not being looked after as well as they could be. Discuss some ways in which you could improve matters. Ask to talk to the Schools Council about your concerns and ideas to make things better.
- \* Make a poster encouraging people to keep the school or an area of your local community clean and rubbish-free. Think about the way you design the poster and the language you use.
- \* In drama groups improvise conversations between someone throwing litter around and someone who objects. Think about the arguments each person would use.
- \* Use clean sweet wrappers and packaging to construct a collage about litter. (Make sure you do not use anything that might still have food residue or traces of nuts if people are sensitive to them.)
- \* Find out how to 'do your bit' for the environment – visit [www.defra.gov.uk/schools](http://www.defra.gov.uk/schools).

### (YRS 1 - 2)

- \* Make a poster for the classroom or the school corridor asking people to take care of the environment.
- \* Use clean sweet wrappers and packaging to make a collage about litter. Make sure you use clean things – not anything you got out of a litter bin! (It wouldn't be very safe.)
- \* Draw a picture of a playground where people take care of the place and another picture showing how the same place would look if people didn't take care of it.

## SUGGESTED PLENARY KEY QUESTIONS

Compare and share results of the activities. Are there things we could do in our school to improve the way it is cared for? Are there areas of our community that need to be improved? Who could help with these improvements?



# GEORGE ST

