

NSPCC School, Academy and College Anti-Bullying Checklist

School statement

[Name of school] value and celebrate diversity and expect all sections of our school community to demonstrate respect towards others and together make our school “safe for everyone”.

We want our school to be an environment which is “safe, supportive and listening”, where all sections of our school community (governors, staff, pupils and parents) understand that bullying in any form, by anyone (adults or children) and anywhere, is always unacceptable.

We expect everyone to take action when bullying occurs.

Policies and procedures

The school has:	Yes	No	Action needed
<ul style="list-style-type: none">An agreed definition of bullying that is understood by the school community	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">An anti-bullying policy that is regularly reviewed and revised and is made accessible so that it is understood by all	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">An understanding of what to do to prevent bullying	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">An understanding of what action to take when bullying occurs	<input type="checkbox"/>	<input type="checkbox"/>	

<ul style="list-style-type: none"> • A record of bullying incidents according to agreed definitions, and a process to analyse records for patterns (individuals / groups, types, places, and times) and take the appropriate action 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> • A range of strategies to address all forms of prejudice-driven bullying 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> • A range of strategies to address bullying online / cyber bullying 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> • A range of methods to collect the views of staff, pupils and parents / carers, and take appropriate action in response 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> • Regular anti-bullying training for all staff, teaching and non-teaching 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> • A strategy for engaging with external agencies to provide support 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> • An understanding of when it is appropriate to report bullying behaviour as a criminal act or a child protection concern 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> • A governor that takes the lead for anti-bullying 	<input type="checkbox"/>	<input type="checkbox"/>	

Curriculum

Through the curriculum (assemblies, lessons and activities) the school helps children to:	Yes	No	Action needed
<ul style="list-style-type: none">• Understand what constitutes bullying in its different forms, its impact and the roles of those involved in bullying behaviour, including bystanders	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Develop personal, social and emotional skills to enhance protective behaviours	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Know how to respond when bullying takes place	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Know who they can turn to, in school and in the community, for help	<input type="checkbox"/>	<input type="checkbox"/>	

School environment

Through the school environment the school provides:	Yes	No	Action needed
<ul style="list-style-type: none">• Key messages around the school, in classrooms, corridors and grounds	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Details of where help is available in schools, and details of local and national helplines	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Supervision between lessons, at breaks and lunchtimes	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Safe places for vulnerable groups at breaks and lunchtimes	<input type="checkbox"/>	<input type="checkbox"/>	

Engaging pupils

The school engages with pupils to address bullying through:	Yes	No	Action needed
<ul style="list-style-type: none">• Providing opportunities to take responsibility, for example through befriending / peer support	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Encouraging and challenging bystanders to act to prevent bullying	<input type="checkbox"/>	<input type="checkbox"/>	

Supporting pupils

The school offers support to those being bullied and those who are responsible for bullying by:	Yes	No	Action needed
<ul style="list-style-type: none">• Providing opportunities to take responsibility, for example through befriending / peer support	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Encouraging and challenging bystanders to act to prevent bullying	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Actively engaging with external agencies	<input type="checkbox"/>	<input type="checkbox"/>	

Engaging parents / carers

The school works with parents/ carers to address their concerns about bullying so that they know:	Yes	No	Action needed
<ul style="list-style-type: none">• Who to contact if they are worried	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• How to make a complaint if concerned that school has not effectively addressed bullying	<input type="checkbox"/>	<input type="checkbox"/>	

Bullying outside of school

The school has responsibility for working with the local community to act when bullying takes place outside of school by:	Yes	No	Action needed
<ul style="list-style-type: none">• Addressing bullying that takes place on journeys to and from school	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Addressing bullying that takes place when pupils are engaged in any school activity	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Addressing bullying that takes place online / cyber bullying	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none">• Working with parents / carers and the local community, including Police	<input type="checkbox"/>	<input type="checkbox"/>	