

## Primary Assembly / Lesson Plan

To be presented during  
20th January - 3rd February 2017



This lesson plan has been devised to help teachers explain why your school is taking part in NSPCC Number Day and how everyone can make a difference by having fun with numbers and using maths activities to help raise money and make a difference to children's lives. You will find Number Day PowerPoint slides in the resources section of the Number Day website that you can use to support your event. These are available at [nspcc.org.uk/numberdayresources](http://nspcc.org.uk/numberdayresources).

**Time:** Assembly plan is based on the length of an assembly of 10-15 minutes, though if using additional information and resources available on the Number Day website this plan could cover a complete lesson.

### Target group:

- Key stage 1 & 2 /P1-7
- Ages 4-11 years

### Topic: NSPCC ~~Number Day~~ launch

Curriculum themes: Citizenship, Children's Rights, Health and Wellbeing, Maths

### Materials:

- PowerPoint presentations
- Teachers' notes
- Case studies
- Videos
- **More resources are available to download at [nspcc.org.uk/numberdayresources](http://nspcc.org.uk/numberdayresources)**

### Desired outcome

By the end of the assembly pupils will:

- understand about the work of the NSPCC as a charitable organisation and how we help children and young people
- understand the purpose of Number Day is to:
  - a) raise money for the NSPCC
  - b) have fun with numbers and promote a positive 'can do' attitude to maths
- feel motivated and empowered to make a difference.

### Introduction

- What is a charitable organisation?
- How does the NSPCC help children and young people?

**Key point 1** The NSPCC is helping to create safer lives for children by

- protecting children most at risk from abuse, for example babies.
- safeguarding children through our services for schools
- being there for children through Childline, a service of the NSPCC
- working with the government to ensure that children and young people are protected by law

**Key point 2** Bringing our work to life (case studies and videos available)

**Key point 3** How maths can empower children to help make a difference

**Key point 4** Motivational launch of your schools Number Day plans

- what activities and challenges you will be taking part in
- how these will raise money for the NSPCC

### Plenary

Summarise why the work of the NSPCC is so vital and why we need to raise money. Explain that by taking part, your pupils will have fun and help to make a difference for children.

\* Supported by

## Teachers' notes



### What is a charitable organisation?

An organisation set up to provide help and raise money for those in need.

### About the NSPCC

The NSPCC believes that every child has the right to a safe and happy childhood and they lead the fight against child abuse.

### Protecting children

The NSPCC has many centres across the UK where they work face-face with children, young people and families who need their help. These centres aim to protect children most at risk from harm. Each centre helps protect children and helps them move on from abuse. They offer support to help parents and families keep children safe.

### Safeguarding children

The NSPCC Schools Service has a vision of visiting every primary school in the UK, every two years to deliver our Speak out. Stay safe. Programme so that all children understand about abuse, and know how to protect themselves and who to speak to if they need help.

### Being there for all children and young people through the Childline service

If you are ever worried about something or someone, you should always talk to an adult that you know and trust. There are lots of people you could talk to: mums and dads, aunts and uncles, teachers and staff in school. There is also Childline. Childline is there for all children. Some children need immediate help or even just someone to listen to them. Childline, one of the NSPCC's services, is the UK's free, confidential helpline for children and young people. Whenever children need them, Childline will be there – 24 hours a day, 7 days a week, and 365 days a year. Childline can be contacted through our helpline on **0800 1111** or on [childline.org.uk](http://childline.org.uk) for online chat or email.

However children want to contact Childline is there for them.

### Working with government to ensure children and young people are protected by the law

The NSPCC is standing up for children and young people by changing laws to protect them. They campaign for the things that matter to children and makes sure that their voices are heard by those in power. For example they work with the government to make the internet safer for children.

### Bringing our work to life

There are a range of case studies and short films available from [nspcc.org.uk/numberdayresources](http://nspcc.org.uk/numberdayresources) which explain the work of the NSPCC

### How can maths empower children to help other children?

Firstly try to establish a link between the idea of number games and the enjoyment and learning about maths. For example "Who enjoys playing hopscotch, Connect 4 or cards?" or watching "Countdown", "Tipping Point" or "The Cube?" The Number Day maths activities are designed to make maths fun. Pupils can either be sponsored for the number of questions they get right, or how much time they spend completing them, or they can ask for donations. There are also activities for parents and staff to get involved with too.

### Your Number Day event

Will your school *Dress up for Digits* or *Get in Shape* or maybe play *Who wants to be a Mathionaire?* or have a *Battle of the Robots?*

### Your support

The NSPCC relies on the kindness and generosity of our supporters. The money you raise will help change children's lives. Together we can ensure that many more children can have a happier childhood.