

## Secondary Assembly / Lesson Plan

To be presented during  
20 January to 3 February 2017



This lesson plan has been devised to help teachers explain why your school is taking part in NSPCC Number Day, and how everyone can make a difference to children's lives by having fun with numbers and using maths activities to help raise money.

**Time:** The assembly plan is based on the length of an assembly of 10-15 minutes, but extra information and resources available on the Number Day website could be added to last a complete lesson. Why not ask some of the pupils to get involved with research?

### Target group:

- Key stage 3 & 4 / P 5-7
- Ages 11-16 years

### Topic: NSPCC **Number Day** launch

Curriculum themes: Citizenship, Children's Rights, Health and Wellbeing, Maths

### Materials:

- PowerPoint presentations
- Case studies
- More teaching materials and resources are available at [www.nspcc.org.uk/numberdayresources](http://www.nspcc.org.uk/numberdayresources)
- Teachers' notes
- Videos

### Desired outcome

By the end of the assembly pupils/students will:

- understand about the work of the NSPCC as a charitable organisation and how we help children and young people
- understand the purpose of Number Day to:
  - a) raise money for the NSPCC
  - b) have fun with numbers and promote a positive 'can do' attitude to maths
- feel motivated, empowered and proud to make a difference.

### Introduction

- What is a charitable organisation?
- What does the NSPCC stand for and what does it do?

**Key point 1** How maths can empower pupils to help make a difference

**Key point 2** Motivational launch of your school's Number Day plans

- What activities and challenges you will be taking part in.
- How these will raise money for the NSPCC.

**Key point 3** Why does the NSPCC need our help? How does the NSPCC help children and young people?

**Key point 4** How maths can empower pupils to help make a difference.

**Key point 5** Bringing our work to life (various case stories and videos available)

### Plenary

Summarise why the work of the NSPCC is so vital and why we need to raise money. Explain that, by taking part, your pupils will have fun while helping children most at risk to have happier childhoods.

Please note we have produced suggested formats for lessons and assemblies to help minimise your preparation work. If you haven't yet registered please go to [www.nspcc.org.uk/numberday](http://www.nspcc.org.uk/numberday)



### What is a charitable organisation?

A charity is an organisation which helps one group of people to support another. And in the case of the NSPCC it helps to protect babies, children and young people who are most at risk of harm.

### What does the NSPCC do?

The NSPCC are leading the fight against child abuse in the UK and Channel Islands. They help children who have been abused to rebuild their lives, they protect children at risk and they find the best ways of preventing child abuse from happening.

Abuse can ruin childhood, but it can be prevented. That's why the NSPCC is here. That's what drives their work, and that's why - as long as there's abuse - they will fight for every childhood

- So when a child needs a helping hand, they'll be there.
- When parents are finding it tough, they'll help.
- When laws need to change, or governments need to do more, they won't give up.

**Childline** is there for children and young people, whatever their worry, whenever they need help.

A child contacts Childline every 20 seconds and some are going through the toughest times in their lives. They can talk about anything - problems they feel they can't talk to anyone else about.

**The NSPCC Schools Service** has a vision of visiting every primary school in the UK, every two years to deliver their Speak out. Stay safe. Programme so that children understand about abuse and know how to protect themselves and who to speak to if they need help.

**The NSPCC has many Service Centres** across the UK where they work face to face with children, young people and families who need their help. These centres aim to protect and help those children most at risk from abuse. Each local centre offers a combination of services to help children move on from abuse and offers support to help parents and families care for their children

### Working with the government to ensure children and young people are protected by the law

The NSPCC is standing up for children and young people.

They speak up for children and young people. So if a law needs to change, or if more needs to be done to protect children, they demand it. They are independent and rely on the public to fund their work. This means they can push for changes when others can't. The NSPCC campaigns for the things that matter to children and makes sure that their voices are heard by those in power.

### Bringing our work to life

On the Number Day resources site, there are a range of case stories and short films which will help you to explain the work of the NSPCC. All the resources have clear links to show which materials are most appropriate for the different age groups.

### Why does the NSPCC need our help?

As a charity, the NSPCC receives over 87% of its funding through the generosity of their supporters. This enables the delivery of their vital services for children. The NSPCC are not dependent on government funding because they want to remain independent and free to target their work where they think the need is greatest.

The money we raise at our school will help more children to have a happier childhood, free from abuse. Together (name of school) and the NSPCC can make a difference.

## Teachers' notes



### Number Day

Making maths meaningful – and fun!

During February Schools across the UK will be taking part in Number Day. Everyone in the school will have the chance to enjoy taking part in number games or curriculum based maths activities and will be raising money to help the NSPCC. Our aim is to generate a positive 'can do' attitude towards maths and have fun with numbers!

Your school could have a Dress up for Digits day, play our new interactive 'Blockbusters' or try to avoid the trap in our quick fire Tricky Maths.

To make it even more fun and meaningful you could ask sixth form students to organise/run the maths challenges that your school will be taking part in. Maybe start with some questions from Who wants to be a Mathionnaire? or see who can Get In Shape?

### Launching your Number Day Event

There are blank slides to help you add your own magic to launch your Number Day event!

Show the pupils the Number Day poster. Then establish a link between the enjoyment of number games and the idea of learning about maths.

For example: "Who enjoys playing board games or cards?" or watching 'Countdown', "Blockbuster" or Catchphrase?"  
The Number Day maths activities are designed to make maths fun and meaningful.

So how does maths help us to raise money for the NSPCC? Pupils/students can either be sponsored for the number of questions they get right or how much time they spend completing them, or they can ask for donations. There are lots of activities for all age groups and also activities for parents and staff to get involved with too!

### Thank you

Remind the pupils what they need to do next (collect sponsors, tell their parents and carers etc.) There is a letter available online for your school to send out to parents and carers so you can share your plans for Number Day with them. There is also a sample press release you could use to help your school obtain some local media coverage.

Thank you so much for your support.