

MUSICAL NUMBERS



A fun musical game to develop and practise the recognition of numbers and encourage pupils to work together.

How to raise money

Pupils are sponsored for every question they get right or parents and carers can make a donation.

Reception objectives

- say and use the number names in order in familiar contexts
- recognise numerals one to nine, then zero and 10, then beyond 10
- begin to record numbers initially by making marks, progressing to simple tallying and writing numerals.

Year 1 objectives

- know the number names and recite them in order to at least 20, and back to zero
- read and write numerals from zero to at least 20.

Year 2 objectives

- read and write whole numbers to at least 10 in figures and words
- describe and extend simple number sequences
- understand that more than two numbers can be added
- begin to add three single digit numbers mentally.

What you need:

- the rhyme sheet (next page) or a stock of other rhymes
- **Reception:** Set of digital cards for each group
- **Year 1:** Number cards or number fans to 20 for each group
- **Year 2:** Place value cards and number word cards for each group

How to play:

- divide the class into groups of four, and give a set of number cards or number fans to each group
- say the first line of the number rhyme
- pupils say the rest of the rhyme together as quietly as possible so the other groups don't hear. They pick out the number cards that show the numbers mentioned in the rhyme and hold them up (year 2 also show the word cards)
- say the rhyme together and check pupils' answers (if pupils don't know a particular rhyme, say it once through yourself and then again for the children to join in and pick out the numbers).

Differentiation for younger or lower-attaining pupils:

- say the rhyme all together
- pupils hold up a hand when they hear a number
- use the number said in the rhyme to count out buttons, teddies, counters etc
- together, choose the number cards that represent the numbers said in the rhyme.

Extension for higher-attaining pupils:

- use rhymes where more than one number is mentioned and ask the pupils to add up all the numbers, using counters or a tally chart
- pupils put the number cards chosen in order
- encourage speaking and listening skills by asking pupils to read out rhymes and poems, or making up their own.

MUSICAL NUMBERS RHYME SHEET



1. 10 green bottles...
2. One, two, three, four, five –
Once I caught a fish alive...
3. Hickory, dickory dock...
4. Five fat peas in a pea pod pressed
(children hold hands in a fist)
One grew, two grew so did all the rest
(put thumb and fingers up one by one)
They grew and grew
(raise hand in the air very slowly)
And did not stop
Until one day
The pod went POP!
(children clap hands together)
5. Ten little monkeys jumping on the bed
One fell off and bumped his head
Mummy called the doctor and the doctor said
No more monkeys jumping on the bed
Nine little monkeys jumping on the bed...
6. Five little firemen standing in a row
1,2,3,4,5 let's go
Jump on the engine with a shout
And quick as a wink the fire is out.
Four little firemen standing in a row
1,2,3,4 whoosh lets go
Three little firemen...
1,2,3 whoosh whoosh lets go...
Continue down to one
7. One potato, two potato, three potato, four...
8. Five little ducks went swimming one day
Over the hill and far away
Mother duck said quack, quack, quack, quack
And only four little ducks came back
Four little ducks...
9. Five big ice creams
With sprinkles on the top
Five big ice creams
With sprinkles on the top
And if..... comes and takes one and gobbles it all up
There'll be how many ice creams
Standing in the shop?
Four big ice creams...
10. Five currant buns in the bakers shop,
Round and bright with sugar on the top,
Along comes (child's name) with a penny to pay,
He/she buys a currant bun and takes it away.
(continue with four, three, two, one)
11. Five little speckled frogs,
Sitting on a hollow log,
Eating some delicious bugs,
Yum, yum.
One frog jumped in the pool,
Where it was nice and cool,
Now there are four speckled frogs,
Glub, glub.
Four little speckled frogs...
12. There were ten in the bed and the little one said...
13. Five fat sausages sizzling in the pan...
14. 10 little men in a flying saucer,
Flew round the world one day
They looked left and right but didn't like the sight
So one man flew away.
Nine little men in a flying saucer...
15. Two little eyes to look around
Two little ears to hear each sound
One little nose to smell what's sweet
One little mouth that likes to eat.
16. Rub a dub dub...