# GET IN SHAPE!



### How to raise money

Pupils can be sponsored for how many shapes they can make in teams. For example: 50p per shape x 10 shapes = £5

Alternatively, parents and carers can make a donation.

You could do this activity in class with the pupils in teams, or why not do interclass competitions or even teachers vs. pupils!

# **Learning opportunities**

- recognising and understanding geometric shapes with increasing difficulty
- working and communicating in a team

## What you need

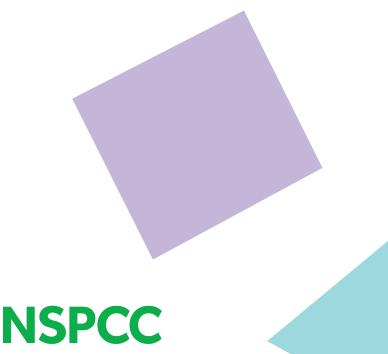
- two teams of around 10-15 pupils
- a large area with some soft mats laid out, ideally a sports hall
- a set of instructions/scoring sheet for the host and judges
- stop clock
- chairs for the host and judges

#### How to play:

- 1. Pupils get into two teams, team A and team B.
- 2. Host explains what the game is about, that pupils have to work together to make the shape that has been read out, and will be given 60 seconds to do so points will be given to the team with the most accurate shape, as decided by the judges.
- **3**. Host reads out 12 shapes in turn; students are timed and points allocated. Shapes get harder as the game progresses.
- 4. 2 points for the best shape, 1 point for getting the shape.

The following page gives suggested shapes, and a suggested recording sheet.







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# **Shapes**

- 1. Rectangle
- 2. Square
- 3. Equilateral triangle
- 4. Isosceles triangle
- 5. Rhombus
- 6. Parallelogram
- 7. Kite
- 8. Circle
- 9. Regular hexagon
- 10. Regular pentagon
- 11. Semi-circle
- 12. Regular octagon
- 13. (challenge optional) Square-based pyramid

# **Recording table**

SHAPE	TEAM A	TEAM B
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Isosceles triangle		of garring the control to the hand had all administration from the control to the control to the control to the
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Kite		OF CORPORATION OF MINISTRAL AND
Circle		OF CORPORATION OF A STATE AND A CONTRACT OF THE STATE AND A STATE
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Regular pentagon		OCENTY SURPLE TO THE THE MAN AND AND AND AND AND AND AND AND AND A
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Regular octagon		ed duty to (SIGN B) (PTT (THE TO Like and an advantable addition in 1984 and the restorment of the res
Square-based pyramid		and address to the Control of the Board and and and address the Little and the Control of the Co
Total points		



