

Lesson Overview

Students will imagine themselves on a trip to a pet shop to purchase items for either a puppy or kitten. They must keep within their **budget** of £20, while ensuring that they purchase the required items as well as a few of their own choosing. The exercise requires addition and possibly subtraction to two decimal places.

Directions

Tell students that they will be shopping for a puppy or a kitten. Explain that they must buy the items on the shopping list for the pet they choose. Puppies and kittens both require the first three items, but puppies require a lead and brush. Kittens require a litter box and kitty litter. Students should find the subtotal of their five items. They may then select up to three additional items for their pet, but they cannot exceed their budgets of £20. They should calculate their total.

Answer Key



Kitten treats £1.25	Toy £2.40	Puppy food £4.50
Litter box £3.40	Jumper £4.75	Kitty litter £1.30
Puppy treats £1.25	Collar £2.50	Brush £1.30
Bone £1.50	Bed £4.75	Scratching post £4.75
Kitten food £4.50	Lead £3.40	Bowl £2.30



SHOPPING LIST

Item	Price
Food	£4.50
Bowl	£2.30
Collar	£2.50
Lead (puppy only)	£3.40
Brush (puppy only)	£1.30
Litter box (kitten only)	£3.40
Kitty litter (kitten only)	£1.25
SUBTOTAL	£14.00
TOTAL	



To conclude the activity, have a discussion with students about budgeting.

- Ask students how much the required items cost (£14).
- Ask for volunteers to share which additional items they purchased for their pets.
- Ask whether students were able to buy everything that they wanted? How did they choose what to purchase?
- Emphasise that we don't always have the money to purchase everything that we want. When we budget, we must start with the items which we need, like the items that were on the shopping list for our pets. Then we can choose the items we want, but only if we stay within our budget, which is our plan for spending.