


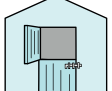



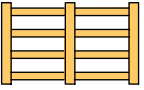
# Getting home

## PUPIL'S WORKSHEET



### Activity:

1. Can you help the animals follow their multiple trails to find their way home?
2. Use a pen or pencil to draw a trail from each animal visiting only numbers that appear in each times table.
3. Can you write the next multiple on the home of each animal?
4. Can you circle any numbers no animal has visited?
5. Why were these numbers not visited?

5 	15	14	29	16	18	21	
2 	12	20	15	52	20		
3 	9	17	25	35	40		
		12	18				

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**#numberday**

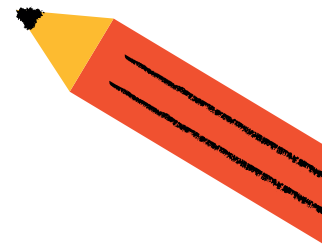
# NSPCC

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Ages 5-7

# Getting home

PUPIL'S WORKSHEET



## Extra challenge:

1. Can you make some new routes home using 3 different times tables?



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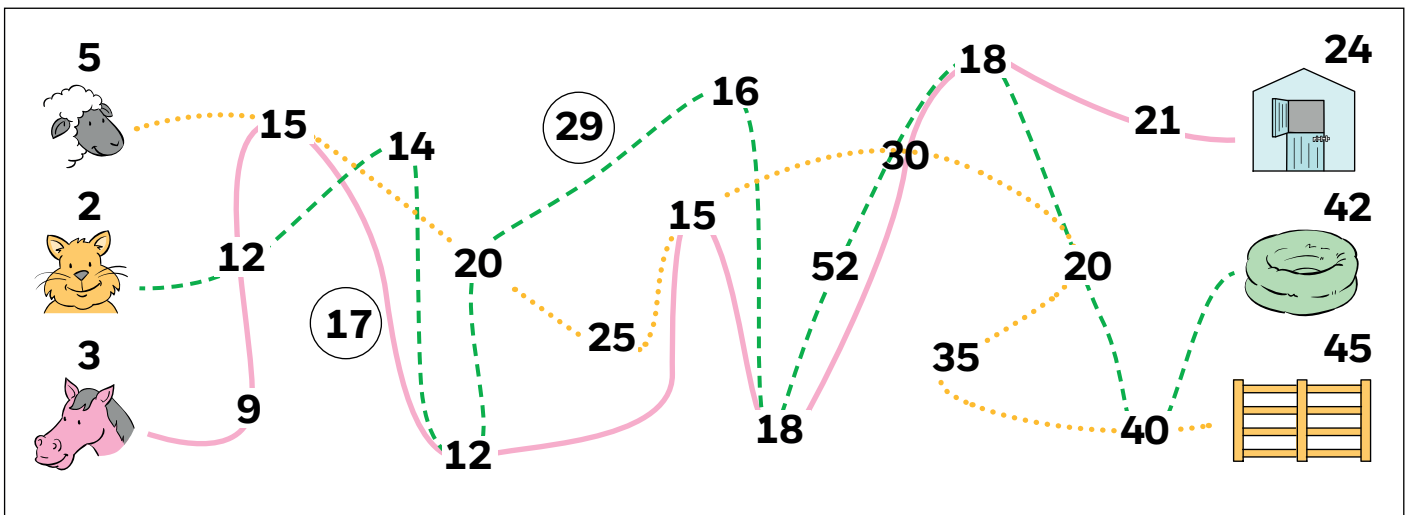
# Getting home

## TEACHER'S NOTES



### Answers:

The numbers 17 and 29 are not visited by any of the animals because they don't appear in the 2, 3 or 5 times tables.



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