

Ages 5-7

# Dot-to-Dot savings



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Instructions:**

Find the start spot. Connect the dots in order. Colour the picture.

Start/finish  
↓  
2

100  
98  
96  
94  
92  
90  
88  
86  
84  
82  
80  
78  
76  
74  
72  
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8  
6  
4

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## TEACHER'S NOTES



### Lesson overview

Pupils will complete a fun dot-to-dot activity to review numeral sequence, counting by twos, to 100. Then they will learn the concept of savings.

### Lesson Outcomes

- I know I can save some of my money to use later e.g. in a money box.
- I can make simple choices about saving some of my money.
- I am beginning to understand that people may make different choices about saving their money.
- I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count, read and write numbers to 100 in numerals.
- I can count in multiples of twos, fives and tens.

**Materials:** pencil, crayons.

Tell your pupils that today we are going to do a dot-to-dot. Tell them to count by twos and complete the picture.

When they have finished the dot-to-dot, ask for a volunteer to tell what the picture is (a piggy bank, a money box, a savings bank).

**Ask:** Can anyone explain what saving is?

Call upon pupils to explain what saving is and then say, "To save means to put money away for the future. Savings are money that we put away for the future."

Explain that sometimes people save for big things that they know they want, like a planned holiday or a house, or a special toy. Other times, people save for unexpected things, in case something breaks, and they need to replace it.

Invite pupils to share some things that they might like to save for. Acknowledge that we all have different ideas. Instruct pupils to complete the sentence at the bottom of the page indicating what they might like to save for, or to draw a picture on the back.

If there is time, they can also colour the piggy bank.

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