

NSPCC Number Day 2026

5-7 year old Resources



Featuring
curriculum linked
resources from
the LifeSavers
programme

**Number
Day 2026**

It's never too early to make the link between numbers and money with children

Habits formed in childhood can last a lifetime. It is important to start teaching and talking about money with children from a young age.

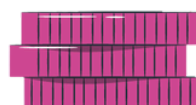
Research shows that financial habits begin to form as early as ages 4-7. And yet, financial education is not taught in primary schools through a consistent curriculum and learning experience. This puts some children at a disadvantage compared to their peers and can impact their financial confidence as they grow older.

Teaching and talking about money at home and at school encourages open communication. It helps children feel comfortable discussing financial choices and seeking advice, fostering a supportive environment where they can learn and grow.

We've put together some fun activities to help to start conversations with children aged 4 to 7 about money at school and at home.



Number
Day 2026



5-7 years



Milo's sweet shop

Can you help Milo and his friends buy some sweets in the shop?

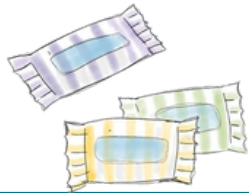
Which sweets will you choose? How many can they buy? You might want to use real coins to help you as you complete this activity.



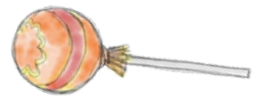
Milo went into the sweet shop with 10p to spend.

There were chews for 2p, fizzers for 3p, Chocolate bars for 7p and lollipops for 5p.

2p



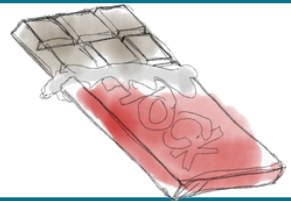
5p



3p



7p



JUST
FINANCE
FOUNDATION

LifeSavers
Helping children manage money wisely

Number
Day 2026

5-7 years

Name:

Class: Date:

Milo's sweet shop

What could he buy if he wanted to spend all his money?



Milo's friends Rex, Spikes, Steggy and Bronty went into the shop too.
They each had 20p to spend and they all spent all of their money.

Steggy bought the same number of sweets as Spikes but she had 3 different kinds. Which sweets did she buy?

Rex bought at least one of each kind of sweet. Which one did he have two of?

Spikes spent his money on just one kind of sweet, but he does not like chews. Which sweet did he buy?

Bronty chose 8 sweets. What could she have bought?



**JUST
FINANCE
FOUNDATION**

LifeSavers
Helping children manage money wisely

Number
Day 2026

5-7 years

Milo's sweet shop answers

If Milo wanted to spend all of his money (10p) he could buy:

$$5p \text{ (lollipop)} + 3p \text{ (candy)} + 2p \text{ (candy)} = 10p$$

Or:

$$7p \text{ (candy)} + 3p \text{ (candy)} = 10p$$

Rex had...

$$3p \text{ (candy)} + 3p \text{ (candy)} + 5p \text{ (lollipop)} + 7p \text{ (candy)} + 2p \text{ (candy)} = 20p$$

Spikes bought...

$$5p \text{ (lollipop)} + 5p \text{ (lollipop)} + 5p \text{ (lollipop)} + 5p \text{ (lollipop)} = 20p$$

JUST
FINANCE
FOUNDATION

LifeSavers
Helping children manage money wisely

Number
Day 2026

5-7 years

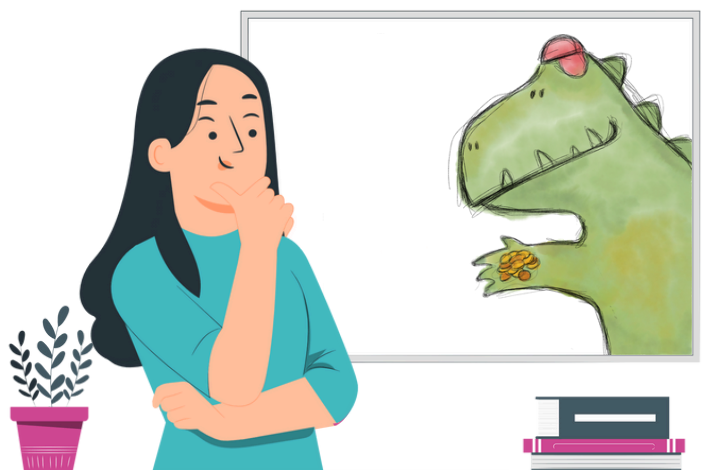
Milo's sweet shop answers

If Steggy wanted to spend all of her money (20p) she could buy:

$$\begin{aligned} & \text{5p } \img alt="lollipop" data-bbox="145 240 215 265"/> + \text{5p } \img alt="lollipop" data-bbox="365 240 435 265"/> + \text{3p } \img alt="candy bar" data-bbox="580 245 675 270"/> \\ & + \text{7p } \img alt="candy bar" data-bbox="380 295 465 340"/> \end{aligned} = 20p$$

Bronty bought...

$$\begin{aligned} & \text{3p } \img alt="candy bar" data-bbox="125 420 225 445"/> + \text{3p } \img alt="candy bar" data-bbox="355 420 455 445"/> + \text{3p } \img alt="candy bar" data-bbox="580 420 680 445"/> \\ & + \text{3p } \img alt="candy bar" data-bbox="175 475 325 505"/> + \text{2p } \img alt="candy bar" data-bbox="485 475 575 515"/> + \\ & \text{2p } \img alt="candy bar" data-bbox="145 535 225 575"/> + \text{2p } \img alt="candy bar" data-bbox="375 535 455 575"/> + \text{2p } \img alt="candy bar" data-bbox="605 535 685 575"/> \end{aligned} = 20p$$



**JUST
FINANCE
FOUNDATION**

LifeSavers
Helping children manage money wisely

Number
Day 2026

Number Day 2026

JUST FINANCE FOUNDATION

Just Finance Foundation (JFF) is a national charity dedicated to improving financial wellbeing across the UK through financial education. JFF provides schools with innovative financial education programmes that equip the next generation with the skills, knowledge and confidence to make informed money choices. JFF also supports families to feel confident teaching and talking about money at home, and advocates for financial literacy to be prioritised in education outcomes.

LifeSavers

Helping children manage money wisely

LifeSavers is our financial education programme, delivered free to primary schools across the UK. We work directly with teachers, educators and schools to provide a wide range of curriculum linked classroom resources and practical activities to engage children with financial education from a young age.

Discover our innovative primary school education resources at
www.justfinancefoundation.org.uk

All rights reserved. No part of this publication may be reproduced, stored or transmitted in any form or by any means, electronic, photocopying, or otherwise, unless for an educational purpose inside a school setting, without the prior permission of the Just Finance Foundation The Foundry, 17 Oval Way London, SE11 5RR.

Just Finance Foundation is a registered charity in England and Wales (1172050) and Scotland (SC053095). A company limited by guarantee (10204667). Registered address: The Foundry, 17 Oval Way, London SE11 5RR