Postgraduate Certificate in Advanced Practice Skills

Child welfare and protection

NSPCC Scotland has worked with Stirling University to devise a new and unique course for experienced child protection practitioners. This is a post-qualifying course, focusing on practice skills.

Delivered by representatives of Stirling University, the NSPCC and a range of experts from across Scotland, this fully accredited programme has been introduced to enable students to develop advanced skills in child welfare and protection practice with children and families.

Unlike most other postgraduate courses in the field, this course has an emphasis on gaining practical skills and experience. In particular, the course is designed to bridge an existing gap in practice skills development, and students will gain knowledge, skills and experience for working within the most challenging settings.
The syllabus will provide access to the latest insights, from experts in fieldwork and clinical practice across a range of settings, which inform contemporary practice in Scotland. It will include a variety of innovative learning and assessment methods including videotaped role-play, extended case study work, peer review.

Introducing a more intensive model of skills validation for experienced practitioners, the course will encourage criticality and a culture of evidence-informed practice and interventions, and approaches to self-evaluation.

Who is this course suitable for?
This course is suitable for experienced child protection practitioners from across a range of professional backgrounds who have already completed their Graduate Certificate in Child Welfare and Protection or equivalent.

Curriculum
• Knowledge and skills for understanding infant/parent attachment
• Evidence-informed interventions
• Working with complex families and systems.

Duration
The course starts in January 2015, comprising three 20 credit modules set at masters level (level 11) for the duration of one academic year.

Modules 1 and 2 will entail four days direct teaching with one additional structured study day, and module 3 will involve four direct teaching days with one recall day.

The structure of the delivery will be two consecutive days per month during semester periods.

To find out more and register your interest contact:
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Photography by Jon Challicom and Stephen Hamilton.
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