JUST FINANCE FOUNDATION

LifeSavers
Helping children manage money wisely

NSPCC Number Day
5 -7 Year old resources:
Milo's Sweet Shop

Featuring curriculum linked resources from **the LifeSavers programme**

Number Day

It's never too early to make the link between numbers and money with children

Habits formed in childhood can last a lifetime. It is important to start teaching and talking about money with children from a young age.

Research shows that financial habits begin to form as early as ages 4-7. And yet, financial education is not taught in primary schools through a consistent curriculum and learning experience. This puts some children at a disadvantage compared to their peers and can impact their financial confidence as they grow older.

Teaching and talking about money at home and at school encourages open communication. It helps children feel comfortable discussing financial choices and seeking advice, fostering a supportive environment where they can learn and grow.

We've put together some fun activities to help to start conversations with children aged 4 to 11 about money at school and at home.

Explore Just Finance Foundation's website today to register your interest for our free financial education resources for your primary school.

Number Day

5-7 years

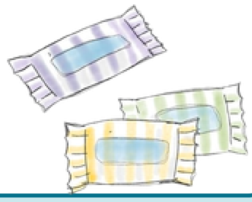
Milo’s sweet shop

Can you help Milo and his friends buy some sweets in the shop?
Which sweets will you choose? How many can they buy? You might want to use real coins to help you as you complete this activity.

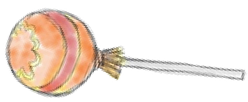
Milo went into the sweet shop with 10p to spend.

There were chews for 2p, fizzers for 3p, Chocolate bars for 7p and lollipops for 5p.

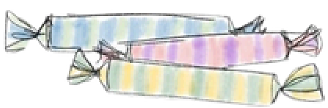
2p



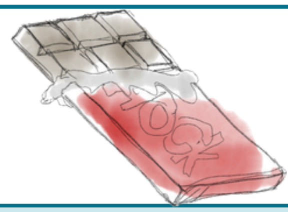
5p



3p



7p



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Number Day

5-7 years

Name: ....

Class: .... Date: ....

Milo's sweet shop

What could he buy if he wanted to spend all his money?

Milo's friends Rex, Spikes, Steggy and Bronty went into the shop too.
They each had 20p to spend and they all spent all of their money.

Steggy bought the same number of sweets as Spikes but she had 3 different kinds. Which sweets did she buy?

Rex bought at least one of each kind of sweet. Which one did he have two of?

Spikes spent his money on just one kind of sweet, but he does not like chews. Which sweet did he buy?

Bronty chose 8 sweets. What could she have bought?

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5-7 years

Milo's sweet shop answers

If Milo wanted to spend all of his money (10p) he could buy:

5p + 3p + 2p = 10p

Or:

7p + 3p = 10p

Rex had....

3p + 3p + 5p + 7p + 2p = 20p

Spikes bought...

5p + 5p + 5p + 5p = 20p

5-7 years

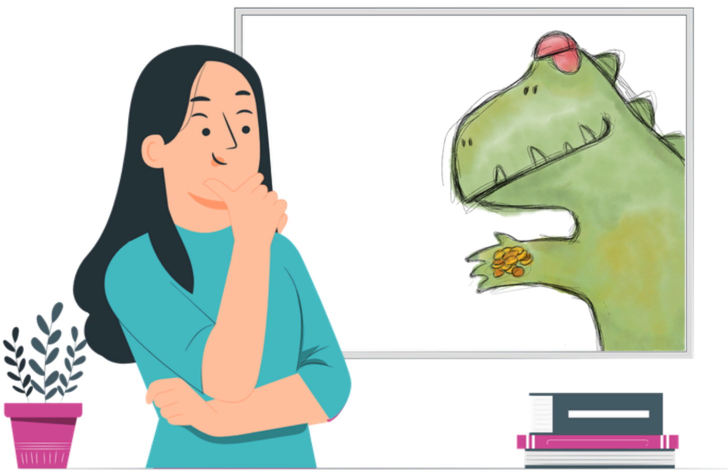
Milo’s sweet shop answers

If Steggy wanted to spend all of her money (20p) she could buy:

5p + 5p + 3p + 7p = 20p

Bronty bought...

3p + 3p + 3p + 3p + 2p + 2p + 2p + 2p = 20p



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Number Day

Number Day

Just Finance Foundation (JFF) is a national charity dedicated to improving financial wellbeing across the UK through financial education. JFF provides schools with innovative financial education programmes that equip the next generation with the skills, knowledge and confidence to make informed money choices. JFF also supports families to feel confident teaching and talking about money at home, and advocates for financial literacy to be prioritised in education outcomes.

LifeSavers

Helping children manage money wisely

LifeSavers is our financial education programme, delivered free to primary schools across the UK. We work directly with teachers, educators and schools to provide a wide range of curriculum linked classroom resources and practical activities to engage children with financial education from a young age.

Discover our innovative primary school education resources at www.justfinancefoundation.org.uk

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