

Kindness garden

Children create a shared kindness garden where every flower, plant or creature represents something kind.

Children explore different textures, colours and materials to create their own kindness garden. Other children's gardens could be combined to make a larger garden/display

They might make:

- A flower showing something they love
- A leaf showing something that makes them happy
- A bug or animal showing a kind action
- A pattern or colour that represents a feeling

Making it accessible

- Choose colours from a selection
- Explore textures and materials
- Make a single mark or fingerprint
- Direct an adult/peer to create on their behalf
- Use switches, eye gaze or communication tools to make choices
- Watch and respond to others' creations



Materials

- Paper, cards or fabric
- Real leaves, petals, sticks
- Paint, crayons, pencils
- Sponges, rollers, stamps, textured objects
- Stickers, collage materials
- Glue



Kindness creature

Children create a special creature that represents kindness. Their creature can be real, imaginary or completely unique – there are no limits to what it can look like or what it can do.

Children explore different shapes, colours, textures and materials to create their own kindness creature or work together to make a shared kindness creature.

Their creature might have:

- Wings that spread kindness
- Ears that listen and care
- Hands that help others
- Colours or patterns that show feelings
- Special powers that make people feel happy, included or supported



Materials

- Paper, cards or fabric
- Paint, crayons, pencils
- Modelling materials such as clay, playdough or recycled materials
- Textured materials such as wool, foil, feathers
- Stickers and collage materials
- natural materials from outside
- Glue

Making it accessible

- Choose colours, shapes or textures from a selection
- Explore and respond to different materials
- Add one feature or detail to a creature
- Make marks, patterns or prints
- Arrange and stick materials in their own way
- Direct an adult or peer to help create their idea
- Use switches, eye gaze or communication tools to make choices
- Watch, respond to and enjoy others' creations

